

## Intercultural Competency in Language Teaching

Introducing MOSAIC's unique training specifically for Instructors: *Intercultural Competency in Language Teaching*. MOSAIC developed this training in response to Instructor needs and requests for support with integrating IC into their lessons.

### ***This training:***

- *Builds and applies knowledge of IC concepts through interactive activities*
- *Explores power and privilege when working with EAL students, newcomers and refugee populations*
- *Provides strategies to work through teacher experiences of challenging IC situations*
- *Talks about signs of trauma and identifies ways of working with it in the classroom.*
- *Gives activities and lessons to promote IC in classroom contexts*

Feedback we have received from the training includes:

*"Content and delivery were great. The discussion was so valuable to share experience and strategies."*

*"I liked talking about refugees and learning about it, the power that teachers have in the classroom. I don't think of myself as having power in the classroom but I do. I liked the part of mixing genders. I reflected on own experience and applied knowledge."*

*"The lessons that you showed us during the second webinar were great: there was content that made everyone sit up and take note."*

*"It was overall a well-designed training production! Glad I was offered to take this course. Thank you, MOSAIC ICT team!"*

*"Fantastic group activities. Great facilitator."*

The training is available in different formats:

|               | Hours | Fully Online Training (2 weeks)   |
|---------------|-------|---|
| <b>Part 1</b> | 3     | Instructors work on their own time to learn IC Concepts and participate in a facilitated forum discussion                             |
|               | 1     | Webinar   |
| <b>Part 2</b> | 3     | Instructors work on their own time to learn about teaching strategies and materials and participate in a facilitated forum discussion |
|               | 1     | Webinar   |

| Hours | Blended Training (2 weeks)  |
|-------|---|
| 2     | Instructors work online on their own time to learn IC Concepts  |
| 3     | Instructors participate in a face-to-face workshop to apply IC skills and learn about teaching strategies and materials |
| 1     | Instructors participate in facilitated online reflective forum  |

| Hours | Face-to-Face Training (Half Day)  |
|-------|---|
| 3     | Instructors learn about and apply IC Concepts to identify classroom challenges, reflect on and share experience working with IC situations, learn teaching strategies and materials to manage challenging situations and integrate IC into their classroom. |

To learn more about this valuable training and how it could fit into your team’s professional development, please contact [mosaicworks@mosaicbc.org](mailto:mosaicworks@mosaicbc.org) or email [tdamji@mosaicbc.org](mailto:tdamji@mosaicbc.org)



This training is presented by *Taslim Damji*, certified Intercultural Practitioner, Manager of MOSAIC’s Intercultural Competency (IC) training programs. Taslim does trainings with a wide range of clients in a variety of sectors including EAL, non-profit and public sectors.

